

Definitions

- 1- The older persons in Cameroon are not neglected in the legislation of the Cameroon. In fact, the constitutions of the 18th January 1996, the State of Cameroon have the obligation to respect the rights of older persons. After the constitution, we have the decree n°2005/160 DU 25 may 2005 who create the organization of the Minister of the Social affairs. We have in that minister a division specialize in the protection of the elder persons. In the specific case of the education, training, life-long learning and capacity-building there is not a specific law in Cameroon. But there are many others conventions and text who promotes the rights of the elders persons. Finally we have the Decree No. 2005/254 of 07 July 2005 laying down the implementing rules for Law No. 2004/016 of 22 July 2004 on the establishment, organization and functioning of the National Commission for Human Rights and Freedoms

Scope of the right

- 2- The national standards in the education, training, life-long learning and capacity-building in Cameroon are not specific for the older persons. But there is no mention of a limit age for education and training. The older persons can go to school even they don't receive a particular assistance, they can pass exams, they can also have training. But they need assistance.

State obligations

- 3- The measures that should be taken by the State to respect, protect and fulfill the rights of older persons to education, training, life are many in this country. We have to notice that the older are concentrated in rural zones, where there are not infrastructures for education adapted to them. The state should create an order school system for older who help them to increase in knowledge. They have to be formed in manual works like crafts, paints and others activities. Those activities can help them to get money and to be autonomys. The state can also create centers for the

Special considerations

- 4- There are many measures that have to be considered. We have the available of school for older persons, the economic's problems and their living place. Thoses elements have to be considered by the State and others organisations for the education, training, life-long learning and capacity-building in Cameroon.
- 5- The responsibility of the state are many:
 - The State have to protect the right of older persons
 - The state have to promote the education, , training, life-long learning and capacity-building of the older persons
 - The state have to construct infrastructures for the education, training, life-long learning and capacity-building of older persons

Implementation

- 6- The best practice and main challenges faced by your country in the adoption and implementation of the normative framework are:
 - The Ministry of Social Affairs has set up a project called "Maison des Ages" which is a space for education, information, intergenerational exchanges and leisure activities for the elderly;

- The decree n° 2005/254 of July 07, 2005 fixing the modes of application of the law n ° 2004/016 of July 22nd, 2004 relating to the creation, organization and functioning of the National Commission of Human Rights and Freedoms, in its Article 5 (1), is responsible of development of a culture of respect for human rights and freedoms through awareness raising, education, information, and the organization of related seminars, in collaboration with relevant national and international bodies;
- The Partnership Agreement of May 25, 2005 between the Ministry of Social Affairs and the *Institution Africaine d'Informatique* (IAI) for the training of people with disabilities and other target populations including the elderly, the mastery of information technology and the communication.